



JP1000 Tut. # _____ Student #: _____ Full Name: _____

(in Katakana)

Hiragana #4 (MA-N): Using a pencil write Hiragana neatly in the unfilled boxes. Model the handwritten Hiragana ([the style in the practice sheet](#)) (cf. [the chart](#)), not the stylized computer fonts where a few strokes are connected when they should be separated (e.g. sa should have three strokes). **The particles that require irregular characters are indicated by red fonts (namely, wa, o, and e).**


| | | | | | | | | | | | | | | | | |
|--|----|----|----|----|------|----|----|----|----|----|----|----|----|----|------|----|
| 1. | ma | mi | mu | me | mo | ya | yu | yo | ra | ri | ru | re | ro | wa | (w)o | n |
| Write the Hiragana counter-part of the Katakana. | | | | | | | | | | | | | | | | |
| | mu | ya | yo | ri | (w)o | ma | re | n | wa | mi | yu | ru | me | ro | ra | mo |
| | モ | ロ | ン | メ | レ | マ | ラ | ヲ | ム | ヤ | リ | ワ | ユ | ル | ミ | ヨ |
| | | | | | | | | | | | | | | | | |

| | | | | | | | | | | | | | | | | | |
|---------------------------------|----|----|-----|----|----|---|----|---|----|----|----|---|---|----|----|----|---|
| 2. | wa | ta | shi | wa | ra | i | ne | n | ku | ru | ma | o | u | ri | ma | su | . |
| | | | | | | | | | | | | | | | | | |
| 'I will sell my car next year.' | | | | | | | | | | | | | | | | | |

| | | | | | | | | | | | | | | | | | |
|--|---|----|-----|----|----|----|---|----|----|----|---|----|----|----|-----|----|---|
| 3. | o | ya | tsu | ni | mi | ka | n | ya | ku | ri | o | ta | be | ma | shi | ta | . |
|   | | | | | | | | | | | | | | | | | |
| 'I ate things like oranges and chestnuts for snack.' | | | | | | | | | | | | | | | | | |

| | | | | |
|------------|----|---|-----|---|
| 4. | re | n | shu | u |
| | | | | |
| 'practice' | | | | |

| | | | |
|-----------|-----|---|----|
| 5. | ryo | o | ri |
| | | | |
| 'cooking' | | | |

| | | | | | |
|---|----|----|----|----|----|
| 6. | yu | ki | da | ru | ma |
|  | | | | | |
| 'snowman' | | | | | |

| | | |
|---------|----|----|
| 7. | yu | me |
| | | |
| 'dream' | | |

| | | | |
|-------------|----|----|----|
| 8. | ya | su | mi |
| | | | |
| 'a day off' | | | |

| | | | | | | |
|-----------------|----|----|---|----|---|----|
| 9. | hi | ro | i | ro | o | ka |
| | | | | | | |
| 'wide corridor' | | | | | | |


| | | |
|---------|----|----|
| 10. | do | re |
| | | |
| 'which' | | |

| | | | | |
|------------------------|----|----|----|----|
| 10. | me | ya | mu | ne |
| | | | | |
| 'eyes and chests etc.' | | | | |

| | | | | | | | | |
|-----------------------------|----|---|-----|---|---|---|---|----|
| 11. | yo | o | chi | e | n | e | i | ku |
| | | | | | | | | |
| 'to go to the kindergarten' | | | | | | | | |

| | | |
|-------|----|----|
| 12. | so | ra |
| | | |
| 'sky' | | |

| | | | | | | |
|---------------|----|---|----|---|-----|----|
| 13. | yu | u | bi | n | kyo | ku |
| | | | | | | |
| 'post office' | | | | | | |

| | | | | | | | | |
|---|----|----|----|----|----|---|----|----|
| 14. | mo | mo | no | ka | wa | o | mu | ku |
|  | | | | | | | | |
| 'to peel the skins off of the peaches' | | | | | | | | |