JP1000 Tut. #____ Student #: _____名前: _____

漢字11: The questions apply to Kanji #101-#110. Review Kanji 11: 101-110 htm & Practice sheet #11 first.

1. 次の意味を表す漢字を二回ずつ書きなさい。(Write Kanji that expresses the following meaning twice each.)

意味	ahead	work hard	de-cide	send	moth-er	strong	num-ber	live	make	wish	moth-er	send	strong	ahead	raw	de-cide
漢字																

2. 日本語にあった漢字を書きなさい。(Write Kanji that matches Japanese.)

1) ちちとはは　2) せんげつ　3) なんねんせい　4) でんわばんごう　5) おねがい　6) しがつうまれ

[ ][ ]と [ ][ ]　[ ][ ]　[ ][ ][ ]　[ ][ ][ ]号　お[ ]い　[ ][ ][ ]まれ

3. (a) Listen to the audio file (Click), and write down the word you hear in Kanji (and hiragana) (e.g. この本) above the underline.
(b) Choose the meaning of the word from the selection and write it in the parentheses.

Meaning selection:

A. weak	B. this week	C. use	D. Which number?	E. mother	F. make
G. strong	H. last week	I. decide	J. How many evenings?	K. father	L. next week

(1) _____ (　) (2) _____ (　) (3) _____ (　) (4) _____ (　) (5)_____ (　)

4. 下線部にあった漢字・意味・読み方を選びなさい。
Choose the one that matches the (underlined part of the) Kanji, reading or meaning.

1)	きめる:	A) 決	B) 次	C) 江	2)	おくる:	A) 送る	B) 週る	C) 送くる
3)	wish:	A) 願	B) 館	C) 借	4)	composition	A) 作文	B) 休文	C) 行文
5)	生の魚:	A) raw	B) good	C) delicious	6)	番:	A) evening	B) number	C) meal
7)	お先に:	A) さき	B) せん	C) せい	8)	母:	A) まい	B) ちち	C) はは

6. Fill in the blanks by writing kanji (only the boxes indicated by "*"), grammatical elements or part of a word that corresponds to the meaning of the sentence.

1) The teacher said to the student, "Please study (it)." (cf. Lecture 19)

[ ][ ]は[ ][ ]に「[ ][ ]し[ ][ ]さ[ ]。」と[ ][ ]ま[ ][ ]。
*　*　*　*　*　*　*　*

2) (My) mother makes me delicious meals every evening. (Use the informal ending.) (cf. Lecture 17)

[ ]は[ ][ ][ ]に お[ ][ ]い[ ][ ][ ][ ][ ]て く[ ][ ]。

*　*　*　*　*　*　*

3) Which (lit. where) is the 3rd largest university in Canada? (cf. Conversation 15E)

[ ][ ][ ]で[ ][ ]目[ ][ ]き[ ][ ][ ]は[ ]こ[ ]す[ ]。
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