Create a skit and present. There are four presentations in the academic year.

- <u>Three students</u> form one group. Choose <u>new members</u> each time.
- Work as a team: share the workload evenly. Do not have one member work as a scriptwriter for everyone.
- Show that you have mastered the grammar, vocabulary and expressions covered in the course. It is not about going above and beyond course content; it is about <u>showing how well and how creatively you can use the course material</u>.
- Limit new vocabulary to **five words** and **prepare flash cards to introduce those words to your peers**. Katakana words (e.g., Sarada 'salad') count as new words.
- **Completely memorize your lines** and **act it out**. <u>If you read a script, your overall performance will be **severely penalized**</u>.
- <u>Use of English during the presentation (e.g. explanation of the scene, your role) will not work favorably</u>. The context and the role you are playing should be very clear from your skit in Japanese.
- It is encouraged to use simple props (items you already own) that will make your conversation more natural and realistic.
- Check the syllabus for presentation dates. Start preparing as soon as you can.
- Length and the basic coverage are shown below.

	Length	The content should mainly come from:
Presentation 1	2 min.	Introductory Lecture 01-05, L1, L2
Presentation 2	3 min.	L3-L7
Presentation 3	3 min.	L8-L12
Presentation 4	4 min.	L13-L18

Students will be evaluated, both as a group and individually, on the following points.

- Content
  - original and interesting
  - appropriate for the academic contexts
  - utilized course materials
- Organization
  - appropriate length
  - well-distributed and coherent
  - paid a good attention to how the story starts, continues, and ends
- Presentation
  - memorized everything and delivered meaningfully
  - appropriate speed of delivery and voice projection
  - appropriate and effective non-verbal elements
- Pronunciation
  - accurate enunciation
  - appropriate accentuation and intonation
- Vocabulary
  - accurate and appropriate use of vocabulary
  - appropriate vocabulary for the level
- Grammar
  - accurate and appropriate use of structures
  - appropriate structures for the level

Warning:
-Students will be **disqualified** if:
- having been absent for more than two weeks before the date of the skit
- not contacting the team members for 10 days prior to the skit
- not participating in the team work for creating the skit
- being absent on the day of the skit without any reasonable explanation
-Students could be filed for violation of an academic dishonesty code if they presented the skit scripted by a non-group member.