The Japanese-Language Proficiency Test - Special Testing Accommodations for People with Disabilities

List for each Types and Details of Disabilities

For your reference, the basic measures for the special testing accommodations are introduced in the list below. If host institutions receive a request which are different from these basic accommodations, please contact the Center for Japanese-Language Testing, the Japan Foundation (hereinafter “JFTC”) on or before September 12, 2025. JFTC will consider the feasibility and the detail of applicable measures within the capability of the host institution taking a type and degree of the applicant’s disability and previous similar cases into account.

1. Visual Disability

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| --- | --- |
| Details of disability | Basic Accommodations |
| Test papers | Answer sheets | Extended test time | Examination room | Other |
| (1) Severe visual disability (Braille user) | Test papers in Braille | Answer in Braille \*1 | Extension rate is shown below.N1・N2 Language Knowledge & Reading: Answer speed 2.25xN3・N4・ N5 Language Knowledge(Vocabulary): Answer time 1.8x N3 Language Knowledge(Grammar)&Reading: Answer speed 2.5x N4・N5　Language Knowledge(Grammar)&Reading: Answer speed 2.25x | Separate room | \*Vocabulary section excludes *Kanji*. |
| (2) Low Vision (partial sight) | Test papers enlarged (usually by 141%, from A4 to A3 size) \*2 | Write directly on the test paper \*2 | Rate of Time extension is shown below.All Levels Listening: 1.3xN1・N2 Language Knowledge&Reading: 1.5xN3・N4・N5 Language Knowledge(Vocabulary): 1.3x Language Knowledge(Grammar)&Reading: 1.5x | Separate room（as needed） | Magnifying glass, CCTV (Closed Circuit Television)(\*3), reading lamp, other equipment as required. |

\*1 Examinees must bring their own Braille writing equipment. As Braille answer sheets will be translated into standard Japanese in Japan, they should be returned to JFTC as is.

\*2 Note that when using enlarged test papers, a larger desk may be required.

\*3 Note that the host institution should confirm availability of CCTV at the test site and arrange for use of it on the day of the test.

2. Hearing Disability

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| --- | --- |
| Details of disability | Basic Accommodations |
| Test papers | Answer sheets | Extended test time | Examination room | Other |
| (1) Deaf | Examinees with an average hearing level of 60dB or more in both ears are eligible for exemption | --- | --- | Where required, separate room | --- |
| (2) Hard of hearing | Examinees may use headphones or hearing aids, cochlear implant for the listening test orExaminees with an average hearing level of 60dB or more in both ears are eligible for exemption | --- | --- | Where required, separate room | \*Examinees should be seated near the audio speaker\*Examinees may bring their own equipment (headphones or hearing aids). |

3. Physical (Mobility) Disability

|  |  |
| --- | --- |
| Details of disability | Basic Accommodations |
| Test papers | Answer sheets | Extended exam time | Examination room | Other |
| (1) Upper limbs | Where required, an assistant to turn pagesWhere required, Test papers enlarged (usually by 141%, from A4 to A3 size) \*1 | Write directly on the test paper  | Generally, 1.3x time extension for each section of the test | Separate room | \*Adjusting desk or chair to appropriate height.\*Examinees may bring their own wheel chair, desk, chair or cushion, as required. |
| (2) Lower limbs | --- | --- | --- | Separate room (on ground floor or near elevator with easy access) |
| (3) OtherNeck, trunk and other disabilities likely to affect test-taking | Where required, an assistant to turn pagesWhere required, Test papers enlarged (usually by 141%, from A4 to A3 size) \*1 | Write directly on the test paper  | Generally, 1.3x time extension for each section of the test | Separate room |

\*1 Note that when using enlarged test papers, a larger desk may be required.

4. Developmental Disabilities (LD, ADHD, ASD, others)

|  |  |
| --- | --- |
| Details of disabilities | Basic Accommodations |
|  | Test papers | Answer sheets | Extended exam time | Examination room | Other |
| Developmental disabilities | Where required, Test papers enlarged (usually by 141%, from A4 to A3 size) \*1 | Write directly on the test paper | 1.3x/ 1.5x Rate of time extension for each section of the test, depending on the extent of the examinees’ disability and cognitive capability.  | Separate room |  |

\*1 Note that when using enlarged test papers, a larger desk may be required.

5. Other Disabilities

 Please contact JFTC on or before September 12, 2025.